



Toolkit for Effective Learning



Presentation

Follow these rules to have beautiful presentation.

1. Write the long date on the left-hand side of the page and underline it with a pencil and a ruler.
2. Then miss a line and write the title or LO. A title should always be underlined.
3. Miss a line and begin your task.
4. Listen carefully for any special presentation requests.
5. Write clearly and neatly, any mistakes should be neatly crossed out with a ruler using a single line. E.g. mystake
6. Remember to read any comments from your teacher and complete any gap tasks you may have been given.

Marking

Green: This means that your LO has been fully achieved independently 😊

Orange: This means that you have partly understood the LO and may have needed some adult guidance or peer support.

Pink: This means that you are working towards the LO and need some further support to achieve the LO during the next lesson.

Remember **Pink means think**. Pink marks are used to indicate an incorrect spelling, incorrect punctuation or an error with the structure of the sentence – Have another look and see if you can put it right 😊

Gap Tasks

Pink Marks will be used to indicate errors which you will be expected to self-correct with your purple gap task pen.

Spelling – will be highlighted block pink. You will have to correct the spellings either above the incorrect spelling or after the task. You may have a structure for their spellings.

Eg. rownd GT ro _ _ nd

Punctuation – missing punctuation will be highlighted pink in the space or highlighted if it is the incorrect use. Eg. didn't

Sentence structure – if a sentence or word does not make sense then it will be underlined.

Eg. The horse runned around the field.

Eg. King Titan was extremely happy his children.

Handwriting – If a letter is formed incorrectly or incorrect capital letters are used, the letter will be circled. Eg. looked Eg. up GT p _ _ _ k _ _ _

Blue Dots: You may be given a blue dot challenge when your teacher has thinks that you have mastered your learning and can give you a more challenging question/activity. This can be linked to spelling, grammar or comprehension. Blue dot activities can be completed during the lesson or before the next lesson as a 'Gap Task'.



English – EYFS



I need to know what these words mean...

letter	A letter is one of characters that make up the alphabet .	punctuation	Markings that clarify sentences and meanings.
capital letter	An Upper case letter used at the start of a sentence or names of people or places.	full stop	A punctuation mark (.) normally placed at the end of a statement. (A sentence that tells you something)
word	A group of letters to form a word that can be understood by others.	question mark	A punctuation mark (?) placed at the end of a sentence to indicate a question.
sentence	Groups of words that communicate a complete thought.	exclamation mark	A punctuation mark (!) used after an exclamation.

Super Spellings!

a	go	me
are	has	my
ask	he	no
be	here	of
by	his	one
come	house	once
do	I	our

friend	is	pull
full	love	put
push	they	school
said	to	she
says	today	so
some	where	were
was	there	your

Fantastic Phonics!

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics to **spell** words!

c - a - t r - i - ng

Digraph – 2 letters that make one sound

Trigraph – 3 letters that make one sound

Lovely Letters

bd

Write lower-case letters.

s	t	p	n	m	a	e	i	o
g	d	ck	r	h	u	ai	ee	igh
b	f	l	j	v	oa	oo	ow	ar
w	x	y	z	qu	or	ur	ow	oi
ch	sh	th	th	ng	ear	air	ure	er

Days of the week

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
		Sunday



Letter and Number Formation

A B C D E

a b c d e

F G H I J K

f g h i j k

L M N O P

l m n o p

Q R S T U

q r s t u

V W X Y Z

v w x y z

0 1 2 3 4 5 6 7 8 9

Have a Go!

Use this space to write any spellings that you are unsure of. Then check with a friend or an adult.